

## Job Description

<b>Post/Job Title:</b> will be considered)	<b>Lecturer (Academic) in Sport and Exercise Therapy (1 FTE; Part Time</b>
<b>Ref:</b>	<b>624</b>
<b>Location:</b>	<b>Lansdowne campus</b>
<b>Faculty:</b>	<b>Health, Environment and Medical Sciences</b>
<b>Department:</b>	<b>Allied Health and Exercise Science</b>
<b>Normal hours per week:</b> (Some flexibility will be required in order to ensure that key time scales and deadlines are met).	<b>37 hours (1 FTE; Part Time/ Job share/ Secondment positions will be considered)</b>
<b>Grade:</b>	<b>7</b>
<b>Accountable to:</b>	<b>Head of School – Dr Susan Dewhurst</b>

### Job Purpose

- To contribute to education, partnerships, research, innovation, knowledge exchange and applied practice activities.
- To demonstrate emerging evidence of educational delivery and good practice.
- To develop an emerging body of work contributing to advancing sport and exercise therapy practice and knowledge.

NB. The balance of responsibilities may vary from time to time and will be reviewed as part of the appraisal and development process.

### Main Responsibilities

- To successfully contribute to all elements of the role in a synergistic manner.
- To demonstrate emerging evidence of a team-based contribution to the school.
- To contribute to the school in accordance with the objectives of the University's Strategic Plan.

### Education

- To demonstrate emerging evidence of educational delivery and good practice.
- To make an emerging contribution, both as an individual and as part of a programme team, to an enhanced student experience through educational enhancement activity.
- To make an emerging contribution to curriculum innovation and use educational technology actively and effectively.
- To make an emerging contribution to education within own discipline through both internal and external academic citizenship activities.

### Research, innovation and/or knowledge exchange

- To develop an emerging body of published work and/or reports relevant to own discipline.
- To develop an emerging track record, relevant to discipline norms, of income generation.
- Where appropriate, aspire to post-graduate supervision.
- To start to contribute to research, innovation and knowledge exchange within own discipline through both internal and external academic citizenship activities.

### Professional Practice

- To make an emerging contribution to professional practice in own discipline at a local/regional level through a programme of personal self-development.
- To make an emerging contribution to professional practice in own discipline through engagement and thought leadership with business, industry or professional and governmental bodies at a local/regional level.
- To disseminate research, academic learning or appropriate critical comment to external stakeholders at a local/regional level.

### Other in relation to main responsibilities above

- Carry out Faculty administrative duties as required.
- Maintain personal and professional development in line with agreed appraisal and development programme in order to enhance personal knowledge and contribution to relevant activities.

### **Information Governance Responsibilities**

#### Data User

- i. Comply with the associated data protection, information security, information management and information technology regulations, policies, processes and procedures.

### **Safeguarding and Regulated Activity**

If the role involves engaging in regulated activity relevant to vulnerable groups including children and disabled adults, it is an offence to apply for and perform the role, if a person is bared from engaging in regulated activity. Further information is available in BU's Safeguarding Policy and Suitability Statement on the Recruitment and Employment of Ex-offenders.

### **Additional Information**

NB:

The purpose of the job description is to indicate the general level of responsibility and location of the position. The duties may vary from time to time without changing their general character or level of responsibility.

BU is an equal opportunities employer which values a diverse workforce. The post holder must at all times carry out their responsibilities with due regard to the University's Dignity, Diversity and Equality Policy Statement.

Our highly skilled and creative workforce is comprised of individuals drawn from a broad cross section of the globe, and who reflect a variety of backgrounds, talents, perspectives and experiences to build our global

learning community. Through academic activity, the post holder must have an understanding of and commitment to promoting a global outlook.

All employees have an obligation to be aware of the University's Sustainability Policy, Climate and Ecological Crisis Action Plan, Travel Plan and associated documents, and to ensure that they carry out their day-to-day activities in an environmentally responsible manner and inspire students to do the same.

**April 2026**



## Person Specification

Position / Job Title: Lecturer (Academic) in Sport and Exercise Therapy (1 FTE; Part Time positions will be considered) Post No: TBC Faculty: Health, Environment and Medical Sciences Date: April 2026	
<b>SELECTION CRITERIA</b>	<b>Essential / Desirable</b>
<b>Knowledge (including experience &amp; qualifications)</b>	
Good degree or equivalent in Sports Therapy or Sports Rehabilitation and a qualification at masters level or equivalent.	E
Doctorate in Sports Therapy or related disciplines	D
A commitment to obtaining a relevant Doctorate within an agreed timescale in Sport and Exercise Therapy or related disciplines that input into Sport and Exercise Therapy practice	E
Relevant teaching qualification (e.g. Higher Education Academy (HEA) Practitioner or equivalent) or teaching/ student supervision experience with a commitment to undertaking the required qualification.	E
Broad knowledge of subject area and contemporary issues.	E
Growing reputation for excellence in learning and teaching in a clinical context; familiar with and enthusiastic about the concept of student-centred pedagogy and clinical supervision of practical skill development	E
Willingness to use a range of learning and teaching approaches including use of ICT as appropriate.	E
Willingness to utilise a variety of assessment techniques.	E
Ability to provide effective and humanising student guidance, supervision, support and assessment.	E
Familiar with current developments in research, evidence-based practice or service improvement and scholarship with ability to identify appropriate options, methods and theoretical perspectives.	E
Evidence of contribution to advancement of the profession with some evidence of a body of published work and/or reports.	E
Appropriate level of knowledge and skills to enable personal contribution to professional practice activities.	E
Registered Sports Therapist or related health care professional.	E
<b>Skills</b>	
Ability to communicate effectively with students, colleagues, and externally as required.	E
Effective team-working skills.	E
Strong organisational ability.	E
Good academic research skills.	E
Practiced IT skills.	E
<b>Attributes</b>	
Willingness to engage in the development of University life.	E
Strong commitment to an environment of academic excellence and student experience.	E
Provide effective and sympathetic guidance, supervision, support and assessment of students.	E
Self-motivated.	E
Evidence of good professional links with other organisations.	E
Proactive and innovative.	E
Evidence of planned personal development.	E