

Job Description

Position /Job Title:	Clinical Psychologist (0.4 FTE)
Ref:	POSN109504
Location/Building:	Any University Location
Faculty/Professional Service:	Student Services
Normal hours per week:	0.4 FTE (Some flexibility will be required in order to ensure that the needs of the service are met)
Grade:	8
Accountable to:	Head of Safeguarding and Wellbeing
Responsible for or supervises:	Clinical Supervision for staff within the Safeguarding and Wellbeing Service area as required.
Special conditions: We are committed to providing a safe environment for all students and staff. This position is required to undertake regulated activity and therefore is exempt from the Rehabilitation of Offenders Act (ROA) 1974 and subject to a satisfactory (enhanced) DBS Disclosure and the requirements of our <u>Safeguarding Policy</u> . If this role comes has contact with apprentices, the postholder must be familiar with our <u>Safeguarding Policy</u> and at all times comply with its requirements to safeguard and protect the welfare of young people and vulnerable adults. This includes attendance on relevant mandatory training.	

Job Purpose

The Clinical Psychologist will maintain clinical oversight of the student Counselling and Wellbeing Team in conjunction with senior managers. They will provide clinical supervision to staff within the Safeguarding and Wellbeing Service area in line with professional registration requirements and service need. The post holder will also contribute to BU's wider Clinical Governance arrangements and provide expert guidance and oversight in the management of risk and safety planning.

Main Responsibilities

1. Contribute to the development, evaluation, and monitoring of the BU's Clinical Governance framework arrangements through the deployment of professional skills in research, service evaluation and audit.
2. Participate in policy and service review to apply specialist knowledge in the strategic development of high quality, responsive and accessible counselling, and mental health support for BU students. Contribute to development and implementation of operational policies that ensure the safety and efficacy of the support, evaluating service delivery and objectives to achieve and maintain service excellence.
3. Utilise clinical leadership skills to facilitate team working within the Counselling and Wellbeing Team and wider Student Services. Provide specialist psychological advice, guidance, and consultation to non-psychological colleagues to ensure a consistent approach across BU for students experiencing mental health difficulties and crisis.

4. Facilitate clinical supervision for counsellors and other staff who deliver psychologically based care and treatment to BU students, in line with clinical supervisory frameworks and professional registration requirements.
5. Be aware of and comply with legislation, strategic and operational guidance relating to safeguarding of children and vulnerable adults. Provide expert advice on psychological aspects of risk assessment and risk management.
6. Work alongside the Head of Staff Health, Safety and Wellbeing to facilitate critical incident debrief to ensure the university community is supported and any lessons learned in respect of mitigating future risk can be captured and addressed, in line with the postvention process as outlined in the university suicide prevention strategy.
7. Maintain up to date knowledge of legislation, policies, guidance, and prevalent themes in relation to mental health and interpret policies and guidelines concerning professional good practice for the provision of psychological and counselling services in Higher Education.
8. Be responsible for own continuing professional development and maintain registration with the Health Care Professions Council as a Practitioner Psychologist and adhere to its guidance on professional conduct.

Organisation Chart

TBC

Contacts

Internal: Senior Managers, Student Services staff, Students

External: Statutory and regulatory bodies, external stakeholders, NHS

Challenges

The post holder will provide clinical supervision, consultation and guidance to Student Services staff and will need to maintain a high degree of professionalism in discussion around highly emotive and distressing issues.

The post holder will need to assess risk, balancing potential risk to self and others with the right of adults to be autonomous.

Tact, diplomacy and sensitivity are key elements of this role as is the ability to remain calm under pressure and in challenging situations.

Understanding the limits of own role and expertise, identifying when a further referral is required are important barriers to note. As is being solution focussed in meeting the needs of complex students and thinking creatively about how their needs can be met so that they can successfully complete their chosen programme.

A high level of customer focus is required striking the right balance between providing support, whilst ensuring at the same time that students – and staff - are aware of their responsibilities.

Information Governance Responsibilities

Data User

Comply with the associated data protection, information security, information management and information technology regulations, policies, processes and procedures.

Safeguarding and Regulated Activity

If the role involves engaging in regulated activity relevant to vulnerable groups including children and disabled adults, it is an offence to apply for and perform the role, if a person is barred from engaging in regulated activity. Further information is available in BU's Safeguarding Policy and Suitability Statement on the Recruitment and Employment of Ex-offenders.

Additional Information

NB

The purpose of the job description is to indicate the general level of responsibility and location of the position. The duties may vary from time to time without changing their general character or level of responsibility.

BU is an equal opportunities employer which values a diverse workforce. The post holder must at all times carry out their responsibilities with due regard to the University's Dignity, Diversity and Equality Policy Statement.

Our highly skilled and creative workforce is comprised of individuals drawn from a broad cross section of the globe, and who reflect a variety of backgrounds, talents, perspectives and experiences to build our global learning community. Through fused activity, the post holder must have an understanding of and commitment to promoting a global outlook.

All employees have an obligation to be aware of the University's Sustainability Policy, Climate and Ecological Crisis Action Plan, Travel Plan and associated documents, and to ensure that they carry out their day-to-day activities in an environmentally responsible manner and inspire students to do the same.

September 2025

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Faculty / Service: Student Services		Date: September 2025
SELECTION CRITERIA		Essential / Desirable
Knowledge (including experience & qualifications)		
Post-graduate doctoral level training in clinical psychology		E
Post-qualification experience of working in clinical psychology		E
Registration as a Clinical Psychologist with the HCPC or other relevant professional body		E
Demonstrable continued professional development (CPD) and knowledge acquisition as required by the HCPC and in line with good practice guidelines of the BPS		E
Extensive experience of working with a wide range of severe and enduring mental health difficulties, across a variety of patient groups, exercising full clinical responsibility for clients' psychological care and treatment		E
Experience providing clinical supervision, teaching and training		E
Expertise in working with external partners and specialists on a strategic level		E
Sound understanding of both children and adult Safeguarding and evidence of training undertaken		E
Extensive experience of holding high levels of clinical risk and clinically supervising others working with people with highly risky, complex and challenging mental health difficulties		E
Experience of service evaluation and review, coordinating service provision to meet objectives and maintaining service excellence		E
Skills		
High level ability to communicate written and orally, technical and clinically sensitive information to clinical and non-clinical audiences		E
Skills in providing advice, guidance and consultation to colleagues from a variety of professional backgrounds		E
Excellent communication and interpersonal skills		E
Able to prioritise, organise and deliver a complex and changing workload, managing risky and sensitive issues under pressure		E
Ability to utilise IT effectively, keep accurate records, employing an analytic approach to data to identify areas for practice development		E
Attributes		
Well-developed interpersonal skills and the ability to form positive and meaningful professional relationships with individuals from a variety of backgrounds		E
A high level of professional and personal resilience		E
Commitment to providing a high level of care and support and striving for service excellence		E
Autonomous and accountable for own practice, maintaining a reflective approach to own professional development		E
Ability to recognise the limits of own knowledge and competence and escalate appropriately		E