

Job Description

Post/Job Title:	Lecturer (Academic) in Mental Health Nursing
Ref:	792
Location:	Yeovil and Lansdowne Campus, Bournemouth
Faculty/Professional Service:	Faculty of Health, Environment & Medical Sciences
School:	Health and Care
Normal hours per week:	1 FTE (Some flexibility will be required to ensure that key time scales and deadlines are met).
Grade:	7
Accountable to:	Head of School
As this role comes has contact with apprentices, the postholder must be familiar with our Safeguarding Policy and at all times comply with its requirements to safeguard and protect the welfare of young people and vulnerable adults. This includes attendance on yearly mandatory training.	

Job Purpose

To integrate education, research, and professional practice in accordance with Bournemouth University's vision and strategic plan. The post holder will deliver high-quality educational experiences and demonstrate good practice as outlined in the Academic Career Framework. They will develop an emerging portfolio of published work and/or discipline-related artefacts and contribute to professional practice within their field at local and regional levels.

The balance of responsibilities may vary from time to time and will be reviewed as part of the appraisal and development process.

Main Responsibilities

- To integrate education, research and professional practice to enhance learning
- To demonstrate emerging evidence of a team-based contribution to education, research and professional practice within the relevant academic team where opportunities allow.
- To contribute to Bournemouth University's vision in accordance with the objectives of the University's Strategic Plan.

Education

- To demonstrate emerging evidence of educational delivery and good practice as defined in the Academic Career Framework.

- To make an emerging contribution, both as an individual and as part of a programme team, to an enhanced student experience through educational enhancement activity as defined in the Academic Career Framework.
- To make an emerging contribution to curriculum innovation and use educational technology actively and effectively as defined in the Academic Career Framework.
- To make an emerging contribution to education within own discipline through both internal and external academic citizenship activities as defined in the Academic Career Framework.

Research

- To develop an emerging body of published work and/or artefacts relevant to own discipline as defined in the Academic Career Framework.
- To develop an emerging track record, relevant to discipline norms, of external RKE bids as defined in the Academic Career Framework.
- To start to contribute to research within own discipline through both internal and external academic citizenship activities as defined in the Academic Career Framework.

Professional Practice

- To make an emerging contribution to professional practice in own discipline at a local/regional level as defined in the Academic Career Framework.
- To disseminate research, academic learning or appropriate critical comment to external stakeholders at a local/regional level as defined in the Academic Career Framework.
- To maintain personal and professional development in line with agreed appraisal and developmental objectives in order to enhance personal knowledge and contribution to relevant activities.
- To maintain registration as a Mental Nurse on the Nursing and Midwifery Council register and have an enhanced clearance on Disbarring and Banning Service

Information Governance Responsibilities

Data User

Comply with the associated data protection, information security, information management and information technology regulations, policies, processes and procedures.

Safeguarding and Regulated Activity

If the role involves engaging in regulated activity relevant to vulnerable groups including children and disabled adults, it is an offence to apply for and perform the role, if a person is barred from engaging in regulated activity. Further information is available in BU's Safeguarding Policy and Suitability Statement on the Recruitment and Employment of Ex-offenders.

Additional Information

The purpose of the job description is to indicate the general level of responsibility and location of the position. The duties may vary from time to time without changing their general character or level of responsibility.

BU is an equal opportunities employer which values a diverse workforce. The post holder must at all times carry out their responsibilities with due regard to the University's Dignity, Diversity and Equality Policy Statement.

Our highly skilled and creative workforce is comprised of individuals drawn from a broad cross section of the globe, and who reflect a variety of backgrounds, talents, perspectives and experiences to build our global learning community. Through fused activity, the post holder must have an understanding of and commitment to promoting a global outlook.

All employees have an obligation to be aware of and comply with the Universities Sustainability Policy, Carbon Management Plan and associated documents, and to ensure that whilst at work that they demonstrate the adoption of sustainable habits or practices and carry out their day-to-day activities in an environmentally responsible manner.

July 2026

Person Specification

Post / Job Title: Lecturer (Academic) in Mental Health Nursing Position No: TBC Faculty: Faculty of Health, Environment & Medical Sciences Date: July 2026	
SELECTION CRITERIA	Essential / Desirable
Knowledge (including experience & qualifications)	
First degree or equivalent in related discipline	E
Current NMC Register entry as Registered Nurse – Mental Health	E
Expertise in subject area – normally a Doctorate in a relevant area but qualified at least at Masters or equivalent level	D
Relevant teaching qualification (e.g. Higher Education Academy (HEA) Practitioner or equivalent) or demonstrable teaching experience with learners in practice and a commitment to following the UK Professional Standards Framework	E
Broad knowledge of subject area and contemporary issues	E
Ability to use a range of learning and teaching approaches delivered face to face and online	E
Ability to use a variety of assessment techniques	E
Familiar with current developments in research and scholarship with ability to identify appropriate research options, methods and theoretical perspectives	E
Research active with some evidence of a body of published work and/or artefacts	D
Appropriate level of knowledge and skills to enable personal contribution to professional practice activities	E
Skills	
Ability to provide effective and sympathetic student guidance, supervision, support and assessment.	E
Ability to communicate effectively with students, colleagues and externally as required.	
Effective team-working skills.	E
Strong organisational ability.	E
Good academic research skills.	E
Practiced IT skills.	E
Attributes	
Willingness to engage in the development of campus life.	E
Strong commitment to an environment of academic excellence and student experience.	E
Self-motivated.	E
Evidence of good professional links with other organisations.	E
Proactive and innovative.	E
Evidence of planned personal development.	E