

Post/Job Title:	Lecturer (Academic) in Occupational Therapy
Ref:	504
Location:	Lansdowne campus
Faculty:	Health, Environment and Medical Sciences
Department:	Allied Health and Exercise Science
Normal hours per week:	37 hours (1 FTE; Part Time/ Job share/ Secondment positions will be considered) (Some flexibility will be required in order to ensure that key time scales and deadlines are met).
Grade:	7
Accountable to:	Head of School – Dr Susan Dewhurst

Job Purpose

- To contribute to education, partnerships, research, innovation and knowledge exchange activities.
- To demonstrate emerging evidence of educational delivery and good practice.
- To develop an emerging body of work contributing to advancing occupational therapy practice and knowledge.

NB. The balance of responsibilities may vary from time to time and will be reviewed as part of the appraisal and development process.

Main Responsibilities

- To successfully contribute to all elements of the role in a synergistic manner.
- To demonstrate emerging evidence of a team-based contribution to the school.
- To contribute to the school in accordance with the objectives of the University's Strategic Plan.

Education

- To demonstrate emerging evidence of educational delivery and good practice.
- To make an emerging contribution, both as an individual and as part of a programme team, to an enhanced student experience through educational enhancement activity.
- To make an emerging contribution to curriculum innovation and use educational technology actively and effectively.
- To make an emerging contribution to education within own discipline through both internal and external academic citizenship activities.

Research, innovation and/or knowledge exchange

- To develop an emerging body of published work and/or reports relevant to own discipline.
- To develop an emerging track record, relevant to discipline norms, of income generation.
- Where appropriate, aspire to post-graduate supervision.
- To start to contribute to research, innovation and knowledge exchange within own discipline through both internal and external academic citizenship activities.

Professional Practice

- To make an emerging contribution to professional practice in own discipline at a local/regional level through a programme of personal self-development.
- To make an emerging contribution to professional practice in own discipline through engagement and thought leadership with business, industry or professional and governmental bodies at a local/regional level.
- To disseminate research, academic learning or appropriate critical comment to external stakeholders at a local/regional level.

Other in relation to main responsibilities above

- Carry out Faculty administrative duties as required.
- Maintain personal and professional development in line with agreed appraisal and development programme in order to enhance personal knowledge and contribution to relevant activities.

Information Governance Responsibilities

Data User

- i. Comply with the associated data protection, information security, information management and information technology regulations, policies, processes and procedures.

Safeguarding and Regulated Activity

If the role involves engaging in regulated activity relevant to vulnerable groups including children and disabled adults, it is an [offence to apply for](#) and perform the role, if a person is bared from engaging in regulated activity. Further information is available in BU's [Safeguarding Policy](#) and Suitability Statement on the Recruitment and Employment of Ex-offenders.

Additional Information

NB:

The purpose of the job description is to indicate the general level of responsibility and location of the position. The duties may vary from time to time without changing their general character or level of responsibility.

BU is an equal opportunities employer which values a diverse workforce. The post holder must at all times carry out their responsibilities with due regard to the University's Dignity, Diversity and Equality Policy Statement.

Our highly skilled and creative workforce is comprised of individuals drawn from a broad cross section of the globe, and who reflect a variety of backgrounds, talents, perspectives and experiences to build our global learning community. Through academic activity, the post holder must have an understanding of and commitment to promoting a global outlook.

All employees have an obligation to be aware of the University's Sustainability Policy, Climate and Ecological Crisis Action Plan, Travel Plan and associated documents, and to ensure that they carry out their day-to-day activities in an environmentally responsible manner and inspire students to do the same.

November 2025

Person Specification

Position / Job Title: Lecturer (Academic) in Occupational Therapy (1 FTE; Part Time/ Job share/ Secondment positions will be considered)

Faculty: Health, Environment and Medical Sciences

Date: November 2025

SELECTION CRITERIA	Essential / Desirable
Knowledge (including experience & qualifications)	
Good degree or equivalent in Occupational Therapy or a related discipline that inputs into Occupational Therapy practice (eg mental health practitioner) and an advanced practice qualification at masters level or equivalent.	E
Doctorate in Occupational Therapy or related disciplines that inputs into Occupational Therapy practice	D
A commitment to obtaining a relevant Doctorate within an agreed timescale in Occupational Therapy or related disciplines that input into Occupational Therapy practice	E
Relevant teaching qualification (e.g. Higher Education Academy (HEA) Practitioner or equivalent) or teaching experience with a commitment to undertaking the required qualification.	E
Broad knowledge of subject area and contemporary issues.	E
Growing reputation for excellence in learning and teaching; familiar with and enthusiastic about the concept of student-centred pedagogy.	E
Willingness to use a range of learning and teaching approaches including use of ICT as appropriate.	E
Willingness to utilise a variety of assessment techniques.	E
Ability to provide effective and humanising student guidance, supervision, support and assessment.	E
Familiar with current developments in research, evidence-based practice or service improvement and scholarship with ability to identify appropriate options, methods and theoretical perspectives.	E
Evidence of contribution to advancement of the profession with some evidence of a body of published work and/or reports.	E
Appropriate level of knowledge and skills to enable personal contribution to professional practice activities.	E
Registered Occupational Therapist or related health care professional.	E
Skills	
Ability to communicate effectively with students, colleagues and externally as required.	E
Effective team-working skills.	E
Strong organisational ability.	E
Good academic research skills.	E
Practiced IT skills.	E
Attributes	
Willingness to engage in the development of University life.	E
Strong commitment to an environment of academic excellence and student experience.	E
Provide effective and sympathetic guidance, supervision, support and assessment of students.	E
Self-motivated.	E

Evidence of good professional links with other organisations.	E
Proactive and innovative.	E
Evidence of planned personal development.	E