

Job Description

Post/Job Title:	Lecturer (Academic) in Legal Practice
Ref:	BAL572
Faculty:	Faculty of Business and Law
Department:	School of Law and Society
Location:	Talbot Campus
Normal hours per week:	37 (Some flexibility will be required in order to ensure that key time scales and deadlines are met).
Grade:	7
Accountable to:	Head of School – School of Law and Society

Job Purpose

- To fuse education, research and professional practice in a synergistic manner and contribute to Fusion at BU.
- To demonstrate established evidence of educational delivery and good practice as defined in the Academic Career Framework.
- To possess an established body of published work and/or artefacts relevant to own discipline both in terms of type and volume as defined in the Academic Career Framework.
- To make an emerged contribution to professional practice in own discipline at a regional/national level as defined in the Academic Career Framework.

NB. The balance of responsibilities may vary from time to time and will be reviewed as part of the appraisal and development process.

Main Responsibilities

Fusion and Values

- To fuse education, research and professional practice in a synergistic manner and contribute to Fusion at BU.
- To demonstrate established evidence of a team based contribution to Fusion within the relevant academic department/team where opportunities allow.
- To demonstrate emerging examples of leadership of Fusion and mentorship of colleagues where opportunities allow.
- To contribute to Fusion in accordance with the objectives of the University's Strategic Plan.

Education

- To demonstrate established evidence of educational delivery and good practice as defined in the Academic Career Framework.
- To make an emerged contribution, both as an individual and as part of a programme / framework team, to an enhanced student experience through educational enhancement activity as defined in the Academic Career Framework.
- To make an emerged contribution to curriculum innovation and use educational technology actively and effectively as defined in the Academic Career Framework.
- To make an emerged contribution to education within own discipline through both internal and external academic citizenship activities as defined in the Academic Career Framework.

Research

- To possess an established body of published work and/or artefacts relevant to own discipline both in terms of type and volume as defined in the Academic Career Framework.
- To demonstrate an emerged track record, relevant to discipline norms, of external RKE bids as defined in the Academic Career Framework.
- To demonstrate an emerged track record of post-graduate supervision as defined in the Academic Career Framework.
- To make an emerging contribute to research within own discipline through both internal and external academic citizenship activities as defined in the Academic Career Framework.

Professional Practice

- To make an emerged contribution to professional practice in own discipline at a regional/national level through a programme of personal self-development as defined in the Academic Career Framework.
- To make an emerged contribution to professional practice in own discipline through engagement and thought leadership with business, industry and professional and governmental bodies at a regional/national level as defined in the Academic Career Framework.
- To disseminate research, academic learning or appropriate critical comment to external stakeholders at a local/regional level as defined in the Academic Career Framework.
- To make an emerged contribution to the organisation of professional practice activity within Bournemouth University as defined in the Academic Career Framework.

Other in relation to main responsibilities above

- Co-ordinate administrative activities as required.
- Maintain personal and professional development in line with agreed appraisal and development programme to enhance knowledge and contribution to relevant activities.

Safeguarding and Regulated Activity

- If the role involves engaging in regulated activity relevant to vulnerable groups including children and disabled adults, it is an offence to apply for and perform the role, if a person is bared from engaging in regulated activity. Further information is available in BU's Safeguarding Policy and Suitability Statement on the Recruitment and Employment of Ex-offenders.

Additional Information

NB:

The purpose of the job description is to indicate the general level of responsibility and location of the position. The duties may vary from time to time without changing their general character or level of responsibility.

BU is an equal opportunities employer which values a diverse workforce. The post holder must at all times carry out their responsibilities with due regard to the University's Dignity, Diversity and Equality Policy Statement.

Our highly skilled and creative workforce is comprised of individuals drawn from a broad cross section of the globe, and who reflect a variety of backgrounds, talents, perspectives and experiences to build our global learning community. Through fused activity, the post holder must have an understanding of and commitment to promoting a global outlook.

All employees have an obligation to be aware of the University's Sustainability Policy, Climate and Ecological Crisis Action Plan, Travel Plan and associated documents, and to ensure that they carry out their day-to-day activities in an environmentally responsible manner and inspire students to do the same.

December 2025

Person Specification

Post / Job Title: Lecturer (Academic) in Legal Practice Post No: TBC Faculty: Faculty of Business and Law Date: December 2025	
SELECTION CRITERIA	Essential / Desirable
Knowledge (including experience & qualifications)	
Expertise in Legal Practice. Demonstrated through having practiced law or at a minimum having completed the Legal Practice Course or passed the Solicitors Qualifying Exam Parts 1 and 2 or possess a Doctorate related to English law and practice.	E
Teaching experience, or examples of training and education practice in, or related to, a legal setting. Relevant teaching qualification (E.g. Fellowship of the Higher Education Academy/Advance HE, Practitioner or equivalent), or demonstrates a commitment to achieving Fellowship of the HEA	E
Broad knowledge of subject area of Legal Practice and contemporary issues and an area of specialism that aligns to at least one of the following subjects: business law and practice, employment law, civil procedure, wills and probate and family law. Lecturers in legal practice will also be expected to contribute to the teaching of at least one of the core undergraduate units on the LLB degree.	E
Track record of leading and designing professional and/or academic programmes of study	E
Knowledge of degree apprenticeships. Ability to teach flexibly, including a commitment to teach across all of programmes including apprenticeship.	D
Ability to use a mix of whole group, small group and individual learning and teaching methods as appropriate and aligned to professional legal qualification	E
Ability to use a variety of suitable assessment techniques.	E
Knowledge of relevant developments in learning and teaching practices	E
Growing reputation in own discipline for excellence in learning and teaching, research and/or professional practice activities.	E
Knowledge of relevant sector, organisations and professional regulatory bodies (e.g. Solicitors' Regulatory Authority) including potential for collaboration, enterprise activities and sources of funding	E
Familiar with current developments in practice and/or research with ability to identify appropriate practice and/or research options, methods and theoretical perspectives. Knowledge of best practice in practice and/or research methodology.	E
Practice and/or research active with clear evidence of experience and/or published work and/or artefacts.	D
Appropriate level of knowledge and skills to enable personal contribution to professional practice activities.	D
Satisfactory DBS check	E
Skills	
Excellent communication and interpersonal skills, with the confidence and ability to build effective relationships at all levels internally and externally.	E
Ability to develop and deliver proposals and applications/bids for external funding.	D
Ability to work on own initiative and as part of a team.	E
Project planning and management skills including a contribution to the development of an Industry Board and/or Law Clinic	E
Good academic research skills.	E
Consultancy skills.	E
Practiced IT skills.	E
Attributes	

Willingness to engage in the development of campus life.	E
Strong commitment to an environment of academic excellence and student/apprentice experience.	E
Ability to provide effective and sympathetic guidance, support, supervision and assessment of students in online, blended and face-to-face environments.	E
Self-motivated, Proactive and innovative.	E
Evidence of good professional links with other organisations.	E
Evidence of planned personal development.	E