

Job Description

Position/Job Title:	Lecturer (Academic) in Medical Imaging
Ref:	449
Faculty:	Health, Environment -& Medical Sciences
School:	Allied Health & Exercise Sciences
Location:	Bournemouth Gateway Building
Normal hours per week:	1.0 FTE
Grade:	7
Accountable to:	Dr Susan Dewhurst

Job Purpose

- Ability to support the Head of the Institute of Medical Imaging and Visualisation (IMIV) in achieving the aims of the Institute:
 - Support the Faculty's education strategy and provide education across disciplines within the scope of the Institute of Medical Imaging and Visualisation.
 - Support research and operational activity within the Institute of Medical Imaging and Visualisation; in particular at the Imaging Centre.
- To contribute to IMIV's MSc Medical Imaging with Management programme and the development and delivery of other educational outputs (for example, Radiography and medical imaging courses) in the Faculty of Health and Social Sciences and across the university.
- To fuse education, research and professional practice in a synergistic manner and contribute to Fusion at BU.
- To demonstrate emerging evidence of educational delivery and good practice as defined in the Academic Career Framework.
- To develop an emerging body of published work and/or artefacts relevant to own discipline both in terms of type and volume as defined in the Academic Career Framework.
- To make an emerging contribution to professional practice in own discipline at a local/regional level as defined in the Academic Career Framework.

NB: The balance of responsibilities may vary and will be reviewed as part of the appraisal and development process.

Main Responsibilities

Fusion and Values

- To demonstrate emerging evidence of a team-based contribution to Fusion within the relevant academic department/team where opportunities allow.
- To contribute to Fusion in accordance with the objectives of the University's Strategic Plan.

Education

- To develop their knowledge and skills of teaching in higher education, with a specific focus/expertise in either image reporting, CT, MRI or ultrasound.
- Where appropriate, to contribute to curriculum development and innovation in radiography and other imaging-related sciences.
- To make an emerging contribution, both as an individual and as part of a programme / framework team, to an enhanced student experience through educational enhancement activity as defined in the Academic Career Framework.
- To make an emerging contribution to curriculum innovation and use educational technology actively and effectively as defined in the Academic Career Framework.
- To make an emerging contribution to education within own discipline through both internal and external academic citizenship activities as defined in the Academic Career Framework.

Research

- To support research activity and build capacity within the scope of the IMIV to meet the long-term aims which may include:
 - Grant/bid writing for research activity development
 - Preparing and contributing to research articles and related activities.
 - Obtaining ethical approvals for research and commercial activity.
 - Research supervision
- To develop an emerging body of published work and/or artefacts relevant to own discipline both in terms of type and volume as defined in the Academic Career Framework.
- To develop an emerging track record, relevant to discipline norms, of external RKE bids as defined in the Academic Career Framework.
- To aspire to post-graduate supervision as defined in the Academic Career Framework.
- To start to contribute to research within your own discipline through both internal and external academic citizenship activities as defined in the Academic Career Framework.

Professional Practice

- To make an emerging contribution to professional practice in own discipline at a local/regional level through a programme of personal self-development as defined in the Academic Career Framework.

- To make an emerging contribution to professional practice in own discipline through engagement and thought leadership with business, industry and professional and governmental bodies at a local/regional level as defined in the Academic Career Framework.
- To disseminate research, academic learning or appropriate critical comment to external stakeholders at a local/regional level as defined in the Academic Career Framework.
- To make an emerging contribution to the organisation of professional practice activity within Bournemouth University as defined in the Academic Career Framework e.g. in supporting CPD related to radiography and other imaging-related sciences.

Other in relation to main responsibilities above

- Carry out Institute/Faculty administrative duties as required (see Academic Career Framework for typical outputs).
- Maintain personal and professional development in line with agreed appraisal and development programme in order to enhance personal knowledge and contribution to relevant activities.

Information Governance Responsibilities

Data User

- i. Comply with the associated data protection, information security, information management and information technology regulations, policies, processes and procedures.

Safeguarding and Regulated Activity

If the role involves engaging in regulated activity relevant to vulnerable groups including children and disabled adults, it is an offence to apply for and perform the role, if a person is barred from engaging in regulated activity. Further information is available in BU's Safeguarding Policy and Suitability Statement on the Recruitment and Employment of Ex-offenders.

Additional Information

NB:

The purpose of the job description is to indicate the general level of responsibility and location of the position. The duties may vary from time to time without changing their general character or level of responsibility.

BU is an equal opportunities employer which values a diverse workforce. The post holder must at all times carry out their responsibilities with due regard to the University's Dignity, Diversity and Equality Policy Statement.

Our highly skilled and creative workforce is comprised of individuals drawn from a broad cross section of the globe, and who reflect a variety of backgrounds, talents, perspectives and experiences to build our global learning community. Through fused activity, the post holder must have an understanding of and commitment to promoting a global outlook.

All employees have an obligation to be aware of and comply with the Universities Sustainability Policy, Carbon Management Plan and associated documents, and to ensure that whilst at work that they demonstrate the adoption of sustainable habits or practices and carry out their day-to-day activities in an environmentally responsible manner.

September 2025

Person Specification

Position / Job Title: Lecturer (Academic) in Medical Imaging Faculty: HSS		Position No: POSN105521 Date: September 2025
SELECTION CRITERIA		Essential / Desirable
Knowledge (including experience & qualifications)		
Demonstrate knowledge of medical imaging – either as a CT/MRI/ultrasound or a reporting Radiographer registered with the Health & Care Professions Council		E
Expertise in subject area – a post-graduate qualification in a relevant area of Radiography and/or related medical imaging or equivalent expertise. Evidence of good understanding of research and innovative educational models in Radiography education		E
Good degree or equivalent in related discipline		E
Expertise in subject area – normally a Doctorate in a relevant area but qualified at least at Masters or equivalent level with a commitment to obtaining a relevant Doctorate within an agreed timescale.		E
Relevant teaching qualification (e.g. Higher Education Academy (HEA) Practitioner or equivalent) or demonstrable teaching experience with a commitment to achieving the required Professional Standards for Teaching		D
Broad knowledge of subject area and contemporary issues.		E
Growing reputation for excellence in learning and teaching; familiar with and enthusiastic about the concept of student-centred pedagogy.		E
Ability to use a range of learning and teaching approaches including use of ICT as appropriate.		E
Ability to use a variety of assessment techniques.		D
Ability to provide effective and sympathetic student guidance, supervision, support and assessment.		E
Familiar with current developments in research and scholarship with ability to identify appropriate research options, methods and theoretical perspectives.		D
Research or clinically active with some evidence of a body of published work and/or artefacts and CPD		E
Appropriate level of knowledge and skills to enable personal contribution to professional practice activities.		E
Skills		
Ability to communicate effectively with students, colleagues and externally as required.		E
Effective team-working skills.		E
Strong organisational ability.		E
Good academic research skills.		E
Practiced IT skills.		E
Attributes		
Willingness to engage in the development of campus life.		E
Strong commitment to an environment of academic excellence and student experience.		E
Provide effective and sympathetic guidance, supervision, support and assessment of students.		E
Self-motivated.		E
Evidence of good professional links with other organisations.		E
Proactive and innovative.		E
Evidence of planned personal development.		E